

PERSONAL INFORMATION

VIOLETA JURKOVIČ



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Sex Female | Date of birth 26/06/1972 | Nationality Slovene

JOB APPLIED FOR

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WORK EXPERIENCE

From 1997 – Associate Professor (ESAP/ESP)

University of Ljubljana, Faculty of Maritime Studies and Transport, Pot pomorščakov 4, 6320 Portorož, Slovenia

www.fpp.uni-lj.si/eng

In the capacity of Associate Professor of English at the Faculty of Maritime Studies and Transport of the University of Ljubljana, Slovenia, I am in charge of coordination of courses, preparation and conduct of lectures, seminars and tutorials, the related assessment, consultations with students, and supervision of student theses.

I am head of three first-cycle professional degree ESP courses (Maritime English, English for Marine Engineers, and Navigation English), one first-cycle academic degree ESP course (Professional English I) and one first-cycle ESAP course (Professional English II) for students of transport and logistics, and one second-cycle master's degree ESAP course (Maritime Communication). In relation to these, my job duties include the ongoing review of syllabi, development and review of teaching and learning materials, preparation and delivery of lectures and seminars, formative and summative assessment, regular face-to-face and online communication with students, and administrative tasks.

I am a member of the Faculty Senate, Head of the Chair of Foreign Languages, and Head of the Quality Assurance Commission.

In compliance with the promotion requirements of the University of Ljubljana, I am an active researcher in the field of ESAP/ESP. My main research interests lie within the field of language teaching methodology, in particular online informal language learning, learning strategies, discipline-specific language, and use of language corpora.

Business or sector Higher education

12/07/2014 – 12/09/2014 Pre-sessional EAP Tutor

Faculty of Humanities, University of Southampton, Avenue Campus, Highfield, Southampton SO17 1BF, United Kingdom

<http://www.southampton.ac.uk/courses/pre-sessional-language-courses.page>

The position of pre-sessional EAP tutor involves the provision of EAP teaching and learning support to international students who are planning to complete their undergraduate or postgraduate study in the UK. This includes working on a range of activities, from EAP teaching (reading academic texts and researched essay writing), one-to-one learning support, development of high-quality engaging teaching and learning resources, course delivery, and formative and summative assessment.

Business or sector Higher education

- 01/09/1995 – 15/10/1997 **EFL Teacher**
Biotechnical Educational Centre Ljubljana, Ižanska cesta 10, 1000 Ljubljana, Slovenia
<http://www.bic-lj.si/en/>
The first job that I started my teaching career with was that of EFL teacher at a secondary school (age of students: 15-19) in Ljubljana, Slovenia. There I was responsible for the preparation and delivery of lectures in accordance with pre-determined syllabi and commercially available teaching materials, and related assessment.
Business or sector Secondary education
- 01/02/2003 – **Maritime English Instructor (part-time)**
Port of Luka Koper, Vojkovo nabrežje 38, 6000 Koper, Slovenia
<http://www.luka-kp.si/eng/>
I am the organiser of Maritime English courses tailored to the needs of foremen and warehouse managers at the only Slovene cargo port. The activities involve the design of an appropriate syllabus, preparation of tailor-made teaching and learning materials, and summative assessment.
Business or sector Industry/transport
- 01/09/1997 – 30/08/2010 **EFL Teacher, EFL Examiner, Teacher of Italian as a Foreign Language (part-time)**
Open University Koper, Cankarjeva 1, 6000 Koper, Slovenia
<http://www.lu-koper.si/podrocje.aspx?id=0&langid=1033>
At the Open University Koper, I used to work as a teacher of English and Italian as foreign languages in courses for adult learners, and as a certified examiner for national EFL examinations.
Business or sector Adult education
- 01/09/2000 – **Translator (part-time)**
My fields of specialisation are the humanities, in particular the translation of academic papers in sociology, and transport and logistics. The combinations of languages that I use in my translation work include Slovene, English, Italian, and Croatian as the source languages, and Slovene and English as the target languages.
Business or sector Language services

EDUCATION AND TRAINING

- 01/09/2005 – 04/06/2009 **PhD in English Language Teaching Methodology**
Faculty of Arts, University of Ljubljana, Aškerčeva 2, 1000 Ljubljana, Slovenia
<http://www.ff.uni-lj.si/en>
I completed my PhD studies in linguistics in 2009. My doctoral dissertation on “Effect of Strategy-based Instruction on the Development of Communicative Competence in English for Specific Purposes”, written under the supervision of Professor Janez Skela, is based on a quantitative statistical analysis of language competence and achievement test scores in experimental and control groups, with the presence or absence of strategy-based instruction as the main independent variable (see, for instance: http://www.aelfe.org/documents/10_25_Jurkovic.pdf).
Through the study of the relevant sources that provided the theoretical framework for my dissertation, I was able to acquire a comprehensive knowledge set about second language acquisition, language learning theories, and formative and summative assessment. The empirical part of the research study required a thorough knowledge of quantitative statistical tests and their interpretation, which I had acquired by attending a statistics course, self-study, and individual consultations with a statistician.
- 01/09/1998 – 01/07/2002 **MA in English Language Teaching Methodology**
Faculty of Arts, University of Ljubljana, Aškerčeva 2, 1000 Ljubljana, Slovenia
<http://www.ff.uni-lj.si/en>
In my master’s degree thesis, written under the supervision of Professor Janez Skela, I conducted a triangulated needs analysis for the course of English for transport and logistics students at the Faculty of Maritime Studies and Transport of the University of Ljubljana, Slovenia. This allowed me to study the cornerstones of English for Specific Purposes, which are needs analysis, materials design, and assessment, and the degree of alignment among these elements.

01/10/2000 – Teacher Training Seminars and Workshops

Slovene Association of LSP Teachers, Aškerčeva 2, 1000 Ljubljana, Slovenia

http://www.sdutsj.edus.si/english_index.html

I have attended several teacher training seminars and workshops organised by the Slovene Association of LSP Teachers, for instance Testing and Assessing Reading and Listening Skills, Testing and Assessing the Speaking Skill, and Qualitative Data Analysis.

01/10/2000 – Teacher Training Seminars and Workshops II

Other training institutions

In addition, I have attended training seminars and workshops organised by other institutions, for instance A Training Course for Online Tutors (The E-Consultants from Barcelona); Active Teaching Methods, Group Work for Successful Studies; and Public Presentation Skills (Centre of Education of the University of Ljubljana), Teaching Methodology in Higher Education (Slovene Association of Teaching Methodology in Higher Education), Public Speaking and Rhetoric (Klemen Belhar, s.p.), and training seminars for external examiners of national English language proficiency exams (National Examination Centre), and numerous courses organised by the University of Ljubljana in collaboration with other Slovenian universities on online and emergency remote teaching and learning.

01/09/1997 – 30/06/1998 Teacher Training Certificate

Centre of Education, Faculty of Arts, University of Ljubljana, Aškerčeva 2, 1000 Ljubljana, Slovenia

<http://www.ff.uni-lj.si/en>

I completed a one-year teacher training course for teachers of foreign languages, and was awarded the Slovene national teaching certificate. The course covered teaching methodology, foreign language teaching methodology, psychology, assessment, and adult education.

01/10/1990 – 24/04/1997 BA in English and Italian Foreign Language and Italian as a Foreign Language

Faculty of Arts, University of Ljubljana, Aškerčeva 2, 1000 Ljubljana, Slovenia

Url: <http://www.ff.uni-lj.si/en>

I have a BA in English as a foreign language and Italian as a foreign language. My BA thesis in English explored translation strategies adopted by translators when dealing with culture-bound vocabulary, while my BA thesis in Italian as a foreign language focused on representations of sickness and health in the novels of Italo Svevo.

AWARDS

19/12/2019

FIPLV International Award

I was presented with the FIPLV International Award Certificate of Honour 2018 for my distinguished and outstanding contribution to language teaching and research, particularly in relation to LSP and language teachers associations.

PERSONAL SKILLS

Mother tongue(s) Slovene

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Italian	C2	C2	C1	C1	C1
Croatian	C1	C1	B1	B1	B1
Spanish	A2	A2	A1	A1	A1
German	A1	A1	A1	A1	A1

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills

I can interact and effectively communicate with people from a range of diverse backgrounds.
 I can clearly and concisely express my thoughts both in spoken and written form in academic and non-academic contexts with or without the use of ICT.
 I can listen to others, understand and consider their points of view.
 I can effectively work in teams, both as team leader and team member.
 I can establish and maintain links with national and international partners and networks.
 I can effectively communicate as a project team members (SLS project) or project team head (TRAILS project, Slovene Maritime Terminology projects).
 Overall, I am a committed and engaging educator with great respect for my students and colleagues (my overall Students Evaluation Score for 2017/18 was 4.7 out of 5).

Organisational/managerial skills

I can organise large international events by successfully leading a team toward a common goal (chairwoman of the 1st International Conference of the Slovene Association of LSP Teachers, several national conferences).
 I can efficiently lead teams over a longer period of time (Chair of the Slovene Association of LSP Teachers, Head of the Quality Assurance Commission at the Faculty of Maritime Studies and Transport, Head of the Chair of Foreign Languages at the Faculty of Maritime Studies and Transport).
 I can effectively contribute to teamwork as a member (member of the Faculty of Maritime Studies and Transport Senate, member of professional associations, member of the Board of Editors of the journal *Scripta Manent*: <http://www.sdutsj.edus.si/ScriptaManent/index.html>).
 I can guide authors through the process of writing professional and academic texts (editor of the Guide to Problem-based Learning in the Context of ESP (2005), editor of the monograph *Research of Foreign Languages for Specific Purposes in Slovenia* (2015): <http://www.sdutsj.edus.si/RaziskovanjeTJSvSloveniji.pdf>; member of the Board of Editors of *Scripta Manent*).
 I have excellent time management skills.

Job-related skills

I can coordinate courses, prepare and conduct lectures, seminars, and tutorials.
 I can conduct a triangulated needs analysis to determine the present, learning, and target needs.
 I can develop new courses on my own or in collaboration with others.
 I can design, develop, and review learning and teaching materials.
 I can supervise undergraduate and graduate student work.
 I can use various forms of summative and formative assessment.

I can complete administrative tasks effectively and on time.

I can participate in the research activities in English as a Second or Foreign Language, English for Academic Purposes, and English for Specific Purposes.

I can actively participate in national and international conferences.

I can actively participate in national and international professional associations.

I can conduct course evaluations.

Overall, I can contribute to the teaching excellence in courses of English as a Second or Foreign language, English for Academic Purposes, and English for Specific Purposes.

Digital competence

Microsoft Office Suite (Word, Powerpoint, Excel) – proficient user

Internet – proficient user

Moodle and Blackboard as virtual learning environments – independent user

WordSmith Tools and AntConc for language corpus analysis – independent user

SPSS for quantitative statistical analysis – independent user

Hot Potatoes for the creation on online language tasks – independent user

Driving licence

Personal car driving licence

ADDITIONAL INFORMATION

PROJECTS

- 01/01/2010 – 1/12/2010 **e-GMDSS (language consultant)**
Funded by: European Commission
<https://egmdss.com/en/>
My role within the e-GMDSS project was that of language consultant. The purpose of e-GMDSS is to provide a user-friendly online platform to learners of maritime communication.
- 01/01/2012 – 01/07/2015 **Quality of the University of Ljubljana (coordinator appointed by faculty)**
Funded by: Ministry of Education, Science and Sport of the Republic of Slovenia and the European Social Fund
https://www.uni-lj.si/o_univerzi_v_ljubljani/kakovost/projekt_kul/
The project was divided into four activities: development and upgrade of the quality management system of the University of Ljubljana, international accreditation and evaluation, study programme quality analysis, and elective course design. My role was that of project activities coordinator at the Faculty of Maritime Studies and Transport.
- 01/02/2017 – 30/06/2017
01/06/2018 – 31/08/2018 **Slovene Maritime Terminology I and II (supervisor and coordinator)**
Funded by: Ministry of Education, Science and Sport of the Republic of Slovenia and the European Social Fund
<https://evroterm.vlada.si/evrokorpus/index.php?jezik=angl>
I acted as supervisor and coordinator of a group of students and two maritime professionals in the compilation and digitalisation of a language corpus of texts in the Slovene language in the domain of the maritime industry, with the goal of standardising the terminology used in this field.
- 01/05/2016 – 20/05/2017 **1st International Conference of the Slovene Association of LSP Teachers (head)**
Funded by: Slovene Association of LSP Teachers
<http://www.sdutsj.edus.si/englishconference2017.html>
My role in this project was to coordinate all necessary activities to create a large international conference that aimed to bring together a diverse range of researchers and teachers in languages for specific purposes.
- 01/10/2017 – 30/11/2019 **SLS – Summer Logistics School (national project group member)**
Funded by: Erasmus+, project coordinator: University of Ljubljana, Slovenia
The main objective of the project is to contribute to better VET training by organising a needs-based summer school in transport and logistics for VET students and teachers.
- 01/10/2018 – 31/03/2021 **TRAILS – LSP Teacher Training Summer School (national project group leader)**
Funded by: Erasmus+, project coordinator: University of Bordeaux, France
Within the project, project partners from eight EU states will first explore the LSP teacher training provision in the EU, and the training needs of in-service LSP practitioners. Based on the identified gaps between the provision and the identified needs, an LSP teacher training summer school will be organised in September 2020 for novice and experienced LSP teachers.
- 01/10/2019 – **SMARTSEA – Surveying & MARiTime internet of thingS EducAtion (national project group member)**
Funded by: Erasmus+, project coordinator: Universidad de Salamanca, Spain
The Surveying & MARiTime internet of thingS EducAtion (SMARTSEA) project aims to develop an advanced interactive certified MSc course related to Maritime & Surveyor IoT applications that will train individuals with the necessary skills & knowledge to work in the rising “Smart Maritime & Surveying” industry.

01/11/2020 – LSP-Teoc.Pro (national project group leader)

Funded by: Erasmus+, project coordinator: Jade University of Applied Sciences, Germany

The general objective of this project is the development of a multilingual online course (German, Croatian, Slovenian, Spanish, French, English, Italian, Polish and Turkish) for future teachers and active teachers of languages for specific purposes (LSP) that allows them to acquire the necessary skills for an optimal teaching of specialized languages.

1/10/2021 – Sustain4VET (research group member)

The key objective of the Sustain4VET project is to develop an inventory of living green case studies and innovative pedagogies for collaborative online living case study-based teaching. In addition, VET teachers will be trained in the use of innovative pedagogies for online case study-based teaching, and be able to test the designed case studies and innovative pedagogies in practice.

RESEARCH PAPERS

JURKOVIČ, Violeta. (2022). Authentic routine ship-shore communication in the Northern Adriatic Sea area – A corpus analysis of discourse features. *English for Specific Purposes*, 68, 47-59.

PODGORŠEK, Saša, JURKOVIČ, Violeta, DOSTAL, Mateja, MERTELJ, Darja. (2021). Analiza izobraževalnih potreb visokošolskih učiteljev tujih jezikov stroke v Sloveniji. *Sodobna pedagogika*, 72(3), 94-110

JURKOVIČ, Violeta. (2021). Možnost vplivanja priložnostnega učenja angleščine preko spremljanja medicinske televizijske serije na razvoj jezikovne zmožnosti v medicinski pomorski angleščini: korpusni pristop. *Vestnik za tuje jezike*, 13(1), 445-465.

JURKOVIČ, Violeta. (2019). Online informal learning of English through smartphones in Slovenia. *System*, 80, 27-37.

SIEROCKA, Halina, JURKOVIČ, Violeta, VARGA, Mirna. (2019). The role of smartphones for online language use in the context of Polish and Croatian students of different disciplines. *Studies in Logic, Grammar and Rhetoric*, 58(1), 173-193.

JURKOVIČ, Violeta. (2018). Spletne jezikovne dejavnosti med slovenskimi študenti. *Sodobna pedagogika*, 69(2), 26-40.

JURKOVIČ, Violeta. (2016). Maritime English vocabulary in feature films: The Perfect storm (2000) and Master and commander (2003). *TESOL Journal*, 6(3), 566-590.

JURKOVIČ, Violeta, and MERTELJ, Darja. (2015). Pedagogical uses of authentic video in ESP classrooms for developing language skills and enriching vocabulary. *Scripta manent*, 9(2), 15-33.

JURKOVIČ, Violeta. (2013). Effect of strategy-based instruction on achievement test scores in a mixed language ability group of ESP learners. *Ibérica*, 25, 195-214.

JURKOVIČ, Violeta. (2010). Effect of explicit language learning strategy instruction on language-test and self-assessment scores. *English Language Teaching*, 3(1), 16-27.

JURKOVIČ, Violeta. (2010). Language learner strategies and linguistic competence as factors affecting achievement test scores in English for specific purposes. *TESOL journal*, 1(4), 449-469.

CHAPTERS IN EDITED BOOKS

JURKOVIČ, Violeta. (2020). Use of smartphones for self-regulated foreign language learning activities. In: PODOVŠOVNIK, Eva (ed.). Examining the roles of teachers and students in mastering new technologies. Hershey: IGI Global, pp. 204-223.

JURKOVIČ, Violeta, KILAR, Vita, LENASSI, Nives, MERTELJ, Darja. (2020) Online informal language learning among foreign language teachers : activities and purposes analysis from a complex dynamic systems perspective. In: PODOVŠOVNIK, Eva (ed.). Examining the roles of teachers and students in mastering new technologies. Hershey: IGI Global, pp. 315-332.

JURKOVIČ, Violeta. (2015). Shared and specific features of maritime English within the LSP context. In: BRUMME, Jenny (ed.), FALBE, Sandra (ed.), and BUSCH-LAUER, Ines-Andrea (ed.). *Facetten der fachsprachenvermittlung Englisch: hands on ESP teaching*, (Studien zu Fach, Sprache und Kultur, Berlin: Frank & Timme, pp. 185-205.

JURKOVIČ, Violeta. (2015). Role, learning objectives, and challenges of using authentic video materials in teaching english for specific purposes in higher education. In: JURKOVIČ, Violeta (ed.), ČEPON, Slavica (ed.). *Research of Languages for Specific Purposes in Slovenia*. Ljubljana: Slovene Association of LSP Teachers, pp. 123-159.

JURKOVIČ, Violeta. (2013). "Half thrust to port": the potential of using The Mighty Ships series as a tool for the teaching of Maritime English vocabulary. In: PETI-STANTIĆ, Anita (ed.), STANOJEVIĆ,

Mateusz Milan (ed.), ANTUNOVIĆ, Goranka (ed.). *Language Varieties between Norms and Attitudes: South Slavic perspectives*. Frankfurt am Main: Peter Lang, pp 151-168.

CONFERENCE PAPERS (2010 -)

ĐUROVIĆ, Zorica, NICOLAS, Christelle, JURKOVIČ, Violeta. (2022). Keywords and phrases in technical manuals on oil spills. In: ZANNE, Marina et al. (Eds.), 20th International Conference on Transport Science: conference proceedings: 23-24 May 2022, Portorož, Slovenia. Portorož: Faculty of Maritime Studies and Transport.

HOČEVAR, Mojca M., JURKOVIČ, Violeta, PAVLIHA, Marko, VLAČIČ, Patrick, ZANNE, Marina. (2020). Interdisciplinary approach to (voyage) charter parties. In: ZANNE, Marina (ed.), BAJEC, Patricija (ed.), TWRDY, Elen (ed.). ICTS 2020: 19th International Conference on Transport Science: = conference proceedings: 17.-18. September 2020, Portorož, Slovenia.

BAJEC, Patricija, JURKOVIČ, Violeta. (2020). Linking vocational education training in logistics and transport with the labour market : learner-centred and needs-based curriculum development. In: ZANNE, Marina (ed.), BAJEC, Patricija (ed.), TWRDY, Elen (ed.). ICTS 2020: 19th International Conference on Transport Science: = conference proceedings: 17.-18. September 2020, Portorož, Slovenia.

JURKOVIČ, Violeta, JOHN, Peter, SUBAN, Valter. (2019). Ship-shore voice communication upon ships' port entry: a case-based analysis of compliance with existing communication standards. In: IMEC 31: proceedings. Åland Islands: Åland University of Applied Sciences, pp. 90-110.

JURKOVIČ, Violeta. (2018). "I just didn't think it was going to sink": synchronous corpus analysis of pronouns used with reference to ships. In: ZANNE, Marina (ed.), BAJEC, Patricija (ed). *Maritime, Transport and Logistics Science: conference proceedings*. Portorož: Faculty of Maritime Studies and Transport, pp. 155-159.

MERTELJ, Darja, GODNIČ VIČIČ, Šarolta, JURKOVIČ, Violeta, DOSTAL, Mateja, CELINŠEK, Dubravka, PODGORŠEK, Saša. (2016). Mednarodna umeščenost raziskovanja tujih jezikov stroke v slovenskem visokošolskem prostoru = The positioning of foreign languages for specific purposes research in Slovenia's higher education within international trends. In: AŠKERC VENIGER, Katarina (ed.). *Izboljševanje kakovosti poučevanja in učenja v visokošolskem izobraževanju : od teorije k praksi, od prakse k teoriji = Improving the quality of teaching and learning in higher education: from theory to practice, from practice to theory*. Ljubljana: Center RS za mobilnost in evropske programe izobraževanja in usposabljanja, pp. 37-43.

JURKOVIČ, Violeta. (2015). Logistics, logistical, logistic: diachronic and synchronic corpus analysis. In: ZANNE, Marina (ed.), BAJEC, Patricija (ed.), VIDAN, Pero (ed.). *Maritime, Transport and Logistics Science: conference proceedings*. Portorož: Faculty of Maritime Studies and Transport, pp. 139-148.

JURKOVIČ, Violeta. (2015). Affective factors and the use of video from ESP teacher and student perspectives. In: KUŽIČ, Tina (ed.), PLEŠE, Dubravka (ed.), PLIČANIĆ MESIĆ, Azra (ed.). *Proceedings of the Eighth International Language Conference on the Importance of Learning Professional Foreign Languages for Communication between Cultures*, Zagreb, 18-19 September 2015. Zagreb: University of Zagreb, Faculty of Humanities and Social Sciences, pp. 67-76.

JURKOVIČ, Violeta. (2014). Relevance of online video clips for autonomous learning of maritime English. In: BUDIN, Gerhard (Ed). *Languages for Special purposes in a Multilingual, Transcultural World: proceedings of the 19th European Symposium on Languages for Special Purposes*, 8-10 July, 2013 Vienna, Austria. Vienna: Centre for Translation Studies, pp. 290-297.

JURKOVIČ, Violeta. (2013). "More mighty ships!" using documentaries in teaching Maritime English - student perspectives. In: *IMEC 25: proceedings*. Istanbul: Piri Reis University, pp. 200-216.

JURKOVIČ, Violeta. Language learner strategies and language competence: a case study in the Slovene higher education area. In: BRKAN, Metka et al., (eds.), *Challenges of LSP in the 21st Century: proceedings of the conferences of the Slovene Association of LSP Teachers*, Ljubljana, 5.-6. February, 2010, (Inter Alia, 2). Ljubljana: Slovene Association of LSP Teachers, pp. 42-57.

JURKOVIČ, Violeta. (2010). From corpus analysis to online vocabulary exercises. In: ZANNE, Marina (ed.), BAJEC, Patricija (ed.). *Transport, Maritime and Logistics Science: conference proceedings*. Portorož: Faculty of Maritime Studies and Transport, 10 pp.

BOOK REVIEWS (2010 -)

JURKOVIČ, Violeta. (2017). Introducing English for Academic Purposes by Maggie Charles and Diane Pecorari. *ESP Today*, 5(1), 108-112.

JURKOVIČ, Violeta. (2015). Model Course 3.17. Maritime English, 2015 Edition by International Maritime Organization. *Scripta manent*, 10(2), 64-68.

JURKOVIČ, Violeta. (2013). Introduction to English for Business and Management by Dubravka Celinšek. *Scripta manent*, 8(2), 49-51.

- STUDY MATERIALS (2010 –)**
- JURKOVIČ, Violeta. (2020). *Navigation English*. Portorož: Faculty of Maritime Studies and Transport.
- JURKOVIČ, Violeta. (2019). *A Journey into Maritime English*. Portorož: Faculty of Maritime Studies and Transport.
- JURKOVIČ, Violeta. (2014). *Insights into Traffic English*. Portorož: Faculty of Maritime Studies and Transport.
- JURKOVIČ, Violeta. *Introduction to Maritime English*. (2014). Portorož: Faculty of Maritime Studies and Transport.
- JURKOVIČ, Violeta. (2014). *Navigation English*. Portorož: Faculty of Maritime Studies and Transport.

- TEACHER MOBILITY (2010 –)**
- Universidad de la Laguna, Santa Cruz, Spain (21 April – 28 April, 2022)
- University of Bergamo, Bergamo, Italy (1 February – 1 March, 2020)
- Escola Superior Náutica Infante D. Henrique, Lisbon, Portugal (23-30 April, 2015).
- University of Split, Faculty of Maritime Studies, Croatia (21-28 April, 2014).

EDITOR (2010 –) EDITED BOOKS

JURKOVIČ, Violeta (Ed.) and ČEPON, Slavica (Ed.). (2015). *Research of Languages for Specific Purposes in Slovenia*. Ljubljana: Slovene Association of LSP Teachers.

JOURNALS

Scripta Manent, the Journal of the Slovene Association of LSP Teachers. (2021-)

CONFERENCE PROCEEDINGS

BRKAN, Metka (Ed.), ČEPON, Slavica (Ed.), JURKOVIČ, Violeta (Ed.), MERTELJ, Darja (Ed.). *Challenges of LSP Teaching and Research: proceedings of the conference of the Slovene Association of LSP Teachers*, Ljubljana, 5-6 February, 2010 (Inter Alia 2). Ljubljana: Slovene Association of LSP Teachers.

- PhD SUPERVISOR (2010 - 2015)**
- DOSTAL, Mateja. (2015). *Developing Foreign Language Communicative Competence for English Business Meetings Using Business Meeting Simulations*. Maribor: Faculty of Arts.

- BSc SUPERVISOR (2015 –)**
- GLIHA, Matej. (2019). *Večkulturnost ladijskih posadk kot vzrok za težave pri komunikaciji v pomorstvu*. Portorož: Faculty of Maritime Studies and Transport.
- PEŠIČ, Dijana. (2016). *English Language Needs Analysis in the Intereuropa Logistics Company*. Portorož: Faculty of Maritime Studies and Transport.
- ZAMLIČ, Lucija. (2016). *English-Slovene Maritime Terminology in the Book Mutiny on the Bounty*. Portorož: Faculty of Maritime Studies and Transport.
- TRDIN, Aleksandra. (2016). *Mobile Applications for English Language Learning*. Portorož: Faculty of Maritime Studies and Transport.
- BLATNIK, Primož. (2016). *Need for Human Resources in Logistics in the Western European Geographical Area*. Portorož: Faculty of Maritime Studies and Transport.
- POTOKAR, Borut. (2016). *Differences between British and American English in Road Transport and Logistics*. Portorož: Faculty of Maritime Studies and Transport.
- FURLAN, Anže. (2016). *Development of Mobile Applications for English Language Learning*. Portorož: Faculty of Maritime Studies and Transport.
- POLAK, Sandra. (2016). *Impact of Intercultural and Linguistic Differences on Business Success in International Trade – the case of Etnika Slog*. Portorož: Faculty of Maritime Studies and Transport.
- ČERMELJ, Timi. (2016). *Maritime English Vocabulary in the British Series The Merchant Navy*. Portorož: Faculty of Maritime Studies and Transport.
- STRANJŠAK, Julijan. (2015). *Maritime Terminology in Conrad's Nigger of the Narcissus*. Portorož: Faculty of Maritime Studies and Transport.
- NOVAK, Jure. (2015). *Slovene Publications in Aviation*. Portorož: Faculty of Maritime Studies and Transport.

- JOURNAL REVIEWER** English for Specific Purposes

ESP Today
Iberica
International Journal of Digital Literacy and Digital Competence
Journal of Language and Education
Rasprave
RELC Journal
Research on Education and Media
Scripta Manent
Studia universitatis hereditati
System
Transactions on Maritime Science
Vestnik za tuje jezike